

**Nursery (F1)**

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| Term | Autumn 1 | | | | | | | | Autumn 2 | | | | | | |
| Topic | Incredible Me | | | | | | | | Celebrations | | | | | | |
|  | **Poetry Basket - Leaves are Falling** | | | | | | | | **Poetry Basket- Breezy Weather** | | | | | | |
| Weeks | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Text/Stimulus | Whiffy Wilson- A wolf that wouldn’t go to schoolC:\Users\hstewart\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C7A4C0CD.tmp | Harry and the dinosaurs go to school | Colour monster goes to school | Making friends | Families | My amazing body | Whiffy Wilson |  | Room on a broom | We’re going on a leaf hunt | Leaf Man | How to catch a star | It was a cold dark night | Nativity | Stickman |

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| Term | Spring 1 | | | | | | | | | Spring 2 | | | | | | |
| Topic | Winter Wonderland | | | | | | | | | Traditional Tales | | | | | | |
|  | **Poetry Basket - Popcorn, I can Build a Snowman** | | | | | | | | | **Poetry Basket - Pancakes** | | | | | | |
| Weeks | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 1 | | 2 | 3 | 4 | 5 | 6 | 7 |
| Text/Stimulus | Say hello to the snowy animals | Jack Frost | Gruffalo’s child | Ridiculous | Harry and the snow king | Chinese New Year | Linked to children’s interest |  | Mr Wolf’s pancakes | | Once upon a time | The three little pigs | The gingerbread man | Goldilocks and the three bears | Magic Key adventures | |

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| Term | Summer 1 | | | | | | |  | | Summer 2 | | | | | | | |
| Topic | Roots, Shoots and Juicy Fruits | | | | | | | | Under the Sea | | | | | | | | |
|  | **Poetry Basket - Five little Peas** | | | | | | | | **Poetry Basket- Buzzy Bees** | | | | | | | | |
| Weeks | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | | 1 | 2 | 3 | 4 | 5 | | 6 | 7 |
| Text/Stimulus | Oliver’s vegetables | Titch | Tiny seed | Bee | Hungry caterpillar | Handa’s surprise | Which food will you choose? |  | | Commotion in the ocean | Little people, big dreams David Attenborough | Sharing a shell | Snail and the whale | What the ladybird heard at the seaside | The lighthouse keeper’s lunch | | |

**Reception (F2)**

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| Term | Autumn 1 | | | | | | | | | | |  | | | | | | Autumn 2 | | | | | | | | | | | | | | |
| Topic | Marvellous me! | | | | | | | | | | | | | | | Celebrations | | | | | | | | | | | | | | | | |
|  | **Poetry Basket- a basket of apples** | | | | | | | | | | | | | | | | **Poetry Basket - Five little pumpkins** | | | | | | | | | | | | | | | |
| Weeks | 1 | | 2 | | 3 | 4 | | 5 | | 6 | |  | | | | | | 1 | | | | | 2 | | 3 | | | 4 | | | 5 | 6 |
| Text/**Stimulus** | What makes me a ‘me’? | | Home | | The Little Red Hen | | | Owl Babies | | Pumpkin soup | |  | | | | | | Bonfire Night- Non-fiction | | | | | Rama and Sita | | The Squirrels who Squabbled | | | The Christmas story | | | Jolly Christmas Postman | |
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| Term | Spring 1 | | | | | | | | | | | |  | | | | | | Spring 2 | | | | | | | | | | | | | |
| Topic | Amazing animals in winter | | | | | | | | | | | | | | | | Down on the Farm | | | | | | | | | | | | | | | |
|  | **Poetry Basket - Furry Furry Squirrel** | | | | | | | | | | | | | | | | **Poetry Basket - Spring Wind** | | | | | | | | | | | | | | | |
| Weeks | 1 | 2 | | 3 | | | 4 | | 5 | | 6 | | | |  | | | | | | 1 | 2 | | 3 | | 4 | 5 | | | 6 | | | | |
| Text/Stimulus | Lost and found | | | Animals in winter | | | The Great explorer | | Harry and the bucketful of dinosaurs | | Mary Anning | | |  | | | | | | What the ladybird heard | | | | What the ladybird heard next | | The three Billy goats gruff | | | 1001 things to spot on the farm | | | | |

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| Term | Summer 1 | | | | | | |  | | | Summer 2 | | | | | | |
| Topic | Plants | | | | | | | | Across the sea | | | | | | | | |
|  | **Poetry Basket - Five little Owls** | | | | | | | | | **Poetry Basket - Dance** | | | | | | | |
| Weeks | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | | | | 1 | 2 | 3 | 4 | 5 | 6 |
| Text/Stimulus | Jack and the Beanstalk | | Oliver’s fruit salad | | Mabel’s magic garden | From seed to sunflower | From egg to chicken |  | | | | The Three Little Pigs | | Zog | Coming to England | **Transition**  Revisiting favourite texts from the year | |

**Year 1**

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| Term | Autumn 1 | | | | | | | | | | | | |  | | | | Autumn 2 | | | | | | | | | | | | | | | |
| Topic | Myself and my community- Our Village Brampton | | | | | | | | | | | | | | | Celebrations- Let’s Celebrate | | | | | | | | | | | | | | | | | |
| Weeks | 1 | | 2 | 3 | | | 4 | 5 | | 6 | | | 7 |  | | | | 1 | | 2 | | | 3 | | | 4 | | | 5 | 6 | | | 7 |
|  | **Poetry- Down in Brampton Village** | | | | | | | | | | | | |  | | | | **Poetry- Five Little Senses all in a Row (Andrew Peters)** | | | | | | | | | | | | | | | |
| Text/**Stimulus** | All About Me | | Town is by the sea | | | | The Smile Shop | In every house on every street | | The Street Beneath my Feet  **Local Walk** | | | |  | | | | **Bonfire night** | | When I was a child | | | Daisy Saves the Day | | | | | | **Pantomime**  Jack and the beanstalk | | | | |
| Genre | Writing simple sentences about myself using ‘I’ | | Setting description  Character description  Written in 1st person  *(I have a thin body and I have tiny, black freckles)*  Story retell in first person  *(I woke up early in the morning and the sun was shining brightly)* | | | | Character description in first person  Setting description  *(There is a brown, creepy wolf. There is a steaming fire. There is a gloomy forest).* |  | | Character description  *(I can see a…)*  Story Retell in 3rd person  *(First the boy, then she, next he)* | | | |  | | | | Character description about Guy Fawkes written in 3rd person *(Guy Fawkes had a tall hat and he had a scraggy shirt).*  Recount of an experience in 1st person linking to the five senses *(I can see sparkly fireworks, I can hear…)* | |  | | | Setting description in 1st person  *(In my bedroom I have… and I have…)*  Story retell in 1st person *(First I go to London and I start my new job).* | | | | | | Letter with personal description and instructions to Santa from yourself  Character description written in 3rd person  *(The giant had black, matted hair and a large nose)*  Narrative- story of Jack and the Beanstalk | | | | |
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| Term | Spring 1 | | | | | | | | | | | | | |  | | | | Spring 2 | | | | | | | | | | | | | | |
| Topic | Explore- Ready for Take Off! | | | | | | | | | | | | | | | | Animals- All Creatures Great and Small | | | | | | | | | | | | | | | | |
| Weeks | 1 | 2 | | | | 3 | | 4 | 5 | | | 6 | | |  | | | | 1 | 2 | | 3 | | 4 | | | 5 | | | | 6 | | | |
|  | **Poetry- Aliens Stole my Underpants (Brian Moses) Neil Armstrong (John Foster)** | | | | | | | | | | | | | |  | | | | **Poetry- Penguins on ice (Celia Warren)**  **Easter Poem- This Easter Time** | | | | | | | | | | | | | | |
| Text/Stimulus | Look up | | | | Astrogirl | | | The Way Back Home | | | The Snail and the Whale | | | |  | | | | Lost and Found  **Yorkshire Wildlife Park** | | Non-fiction texts | | | | How to heal a broken wing | | | Meercat Mail | | | | Gorilla | |
| Genre | Fact file about the Wright brothers  *-who are they?*  *-what did they do?*  *-when did it happen?*  *-how far did they fly?*  Design a character and write a character description in 3rd person  *(Betsy is an astronaut and she has blonde hair)*  Story in the style of your created character *(Betsy loves to look up and see the stars)* | | | | Setting description in 2nd person *(you will see… you can see)*  Advert advertising space  *(In space you will see)*  Letter to friend from ‘Neil Armstrong’ | | | Section of a story in 1st person *(I found a red aeroplane in the cupboard)*  List- 10 things I would take to space in my rocket  Letter written in the past tense to a family member from yourself *(I found a red aeroplane but suddenly the plane started to splutter)*  Instructions for how to make a shape rocket  Instructions for how to fix the spaceship | | | Diary entry from the perspective of a character with verb phrases *(screeching seagulls, flashing lightening, growling bear)* | | | |  | | | | Descriptive poster in 1st person  *(I have found a penguin. He has a black body and he is feeling sad).*  Descriptive writing  *(It has eight legs and it is a carnivore).* | | Newspaper report about a animal experience they have had *(On Monday some animals came to Cortonwood)* | | | |  | | | Character description in 3rd person *(On Monday Sunny went to his uncle Bob’s house but…)*  Recount from a characters perspective *(On Monday I met up with my cousin and I…)*  Postcard to mum and dad from Sunny *(I arrived at Uncle Bob’s house)* | | | | Setting description in 3rd person  *(Hannah could see a ….)*  Narrative- story  Create their own character and write a character description  *(He has…, he lives in)*  Instructions  How to wash the character they created *(First put him in the bath, Then…)* | |

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| Term | Summer 1 | | | | | | | |  | | Summer 2 | | | | | | |
| Topic | Plants- Seeds, Soil and Sunshine | | | | | | | | | Our World- Brilliant Beaches | | | | | | | |
| Weeks | 1 | 2 | 3 | | | 4 | 5 | 6 |  | | | 1 | 2 | 3 | 4 | 5 | 6 |
|  | **Poetry- The Caterpillar Fair (Irene Rawnsley)** | | | | | | | |  | | | **Poetry- The Seaside (Jo Peters)** | | | | | |
| Text/Stimulus | **Butterfly life cycle project**  Non-fiction books | A seed is sleepy | Jim and the beanstalk | | The oak tree | | Traction man | |  | | | Clean up!  **Seaside Trip** | | What a waste | | Where the sea meets the sky | |
| Genre | Non-fiction report about butterflies  *-appearance*  *-habitat*  *-diet*  *(butterflies have a…)* |  | Character description (Jim)  *-appearance*  *-personality*  *-background*  *(Jim is…)*  Letter including instructions to the Giant from Jim  *(thank you for the coins…*  *Instructions to keep your new teeth clean…)* |  | | | Setting description of a garden in the past tense  *(On a cold day traction man was walking…)*  Story retell of traction man  *-opening*  *-build up*  *-dilemma*  *-resolution*  *-closing*  *(There once was a brave action figure who…)*  Recount of a trip  *(time adverbials, noun phrases, verb phrases)* | |  | | | Setting description (*in the sea there is… On the beach there is…)*  Acrostic poem (*BEACH)*  Beach poem (*orange sand burning, golden starfish floating)* | | Non-fiction report (*How can you save the planet?)* | | Story  Trip recount | |

**Year 2**

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| Term | Autumn 1 | | | | | | | |  | Autumn 2 | | | | | | | |
| Topic | Myself and My Community- Near and Far | | | | | | | |  | Celebrations- Let’s Remember! | | | | | | | |
| Weeks | 1 | 2 | | 3 | 4 | 5 | 6 | 7 |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  | **Poetry- Magic Meru** | | | | | | | |  | **Poetry- Remembrance Day Poem** | | | | | | |
| Text/Stimulus | The truth about my unbelievable summer | | Lila and the Secret of Rain | | Last stop on market street | The Wooden Camel  Hardcover The Wooden Camel Book | | The Queen’s Handbag |  | Non-fiction  **Local Walk to Cenotaph**  The day war came | | Where the Poppies Now Grow | | War dogs **Pantomime** | A Christmas Truce | |
| Genre | All About me  Recount in 1st person | Setting description  *(There is a…)*  Character description in 1st person  *(I have large, brown eyes and I have a small head).*  Story in 3rd person  *(once upon a time there was a beautiful, young girl called Lila and she…)* | | |  |  | | Non-fiction report about the Queen  Instructions  *How to get your flying hat back* |  | Information sheet about WW1  *-when it started*  *-when it ended*  *-why did it start?*  *-who joined in?*  *-when they fought*  *-deaths*  *(WW1 started on…)*  Celebrations non-fiction  *-what?*  *-why?*  *-How?*  *-when?*  *(we say thank you to the soldiers by… we go to the cenotaph at…)* | | Setting description of Flander’s field  Character description of Ben and Ray in 3rd person  *(Ben had round clear glasses but ray doesn’t)*  Letter to parents from Ray  Diary from the perspective of Ben or Ray in 1st person  *-event, details, feelings*  *(we rode the horse all the way down the street. We were terrified!)* | | Fact file about Prince Harry and his links to the war in 3rd person  *(He was born in…)*  Recount of experience (pantomime)  *(First we wandered into the hall and we sat down on the long, hard benches).* | Letter to Santa to explain to him how to deliver your presents  *(first quietly open the door and step inside my house. Next silently eat the cookie I have left out for you)* | |

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| Term | Spring 1 | | | | | |  | | Spring 2 | | | | | | | | |
| Topic | Explore- Expeditions | | | | | | | Animals- Sea, Soil or Sky? | | | | | | | | | |
| Weeks | 1 | 2 | 3 | | 4 | 5 |  | | 1 | 2 | 3 | 4 | | | 5 | | 6 |
|  | **Poetry-I am brave (Laura Mucha)** | | | | | | **Poetry - Walking with my Iguana (Brian Moses)**  **Easter Poem- Spring Has Sprung** | | | | | | | | |
| Text/Stimulus | I am Sacagawea | The boy who sailed the world | | What we’ll build | Poles Apart | | The Dancing Turtle | | The Journey home  **Woodland walk** | Up and down | | The sea below my toes | | Tadpoles promise | |
| Genre | Recount of Christmas experience  Biography about Sacagawea written in past tense *(Sacagawea was born in and died in…)* | First person recount about Scott’s expedition to the Antarctic *(I couldn’t get warm and I knew I was running out of time)* | | Non-Chron Report comparing three explorers, Sacagawea, Captain Scott and Attenborough *(She was an explorer from the past and she was inspirational because…)* | Setting description *(In this setting there is… I can see a….)*  Instructions for how to arrive at the south pole  (*Find a friendly, white polar bear and tell him you are lost)*  Retell of the story in 3rd person *(Once upon a time there was…)* | | Character description of the turtle in 3rd person *(He has short, brown hair and …)*  Write an opening of the story  Substitution story  *-character*  *-musical instrument* | | Non-fiction text about a woodland habitat  *-which animals would you find there?*  *-how do they get their food?*  *-what does this habitat provide? (science links)* |  |  | | | Letter to the caterpillar from the tadpole in 1st person from the characters perspective  *(I’m writing to you to express my anger and annoyance. How could you do that to us?)*  Book review | |

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| Term | Summer 1 | | | | |  | | Summer 2 | | | | | |
| Topic | Plants- Rainforest Adventure | | | | | | Our World- Weird Weather | | | | | | |
| Weeks | 1 | 2 | 3 | 4 | 5 |  | | 1 | 2 | 3 | 4 | 5 | 6 |
|  | **Poetry- Deep in the rainforest (Sue Perks)** | | | | |  | | **Poetry- The Hurricane (Kids Poetry Club)** | | | | | |
| Text/Stimulus | **Frog life cycle project** | Oi, frog! | Buddy’s rainforest adventure | The Great Kapok Tree | Howard the average Geko |  | | Blown away | Dear Earth | | The Storm Whale | Storm | The day the crayon’s quit |
| Genre | Non chronological report of a butterfly  *-introduction*  *-Appearance*  *-Habitat diet*  *-other facts*  *(butterflies have a straw-like proboscis)* | Recount of an experience in 1st person, past tense  *(Last week we trekked to B&Q to find…)*  Instructions for how to plant a sunflower seed | Instructions  *-How to save a rainforest orangutan*  *(First search for him swooping and swinging through the vines…)* | Retell a familiar story in past tense  *(Once upon a time two men wandered into the rainforest and they….)*  Persuasive letter in 1st person  *(I’m writing to share my opinion on deforestation…)* |  |  | | Fact file about Claude Monet in 3rd person  *(He was a famous artist who…)* |  | | 1st person recount of day from Noi’s perspective  *(I wandered outside and I couldn’t believe my eyes…)*  Instructions for how to look after a whale in distress  *(First kneel down and check for a heartbeat. Then pour water over him to make sure he is hydrated)* | poetry  *(swirling silver hurricane, twirling huge tornado)* | Letters to new teachers (transition) |

Oliver Jeffers

Who school author/illustrator

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| Foundation Stage 1  **The Crayons Christmas** | Oliver Jeffers interview: 20 questions with | British GQ | British GQFoundation Stage 2  **Lost and Found**  Lost and Found — Oliver Jeffers |
| Year 1  **The Way Back Home**  The Way Back Home by Oliver Jeffers is a great story to cover within any  EYFS | Year 2  **Up and Down**  https://pictures.abebooks.com/isbn/9780007549658-uk.jpg |