

Brampton Cortonwood Infant School



Home Learning Policy

September 2021

Date for review September 2022

Remote Learning 2021-22

In accordance with the latest government guidance we have put together the following plan for remote learning as directed by our academy trust (JMAT).

Children are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19 and should continue to attend school as normal wherever that is possible. Some families will be asked to do a PCR by NHS test and trace and only if the child tests positive do they need to stop attending.

The following groups of children **are entitled** to access home learning:

- Those **children who cannot attend due to transportation issues** e.g. single parent with COVID-19 and no support system to get the child to school should be able to access remote learning for the duration of their parents' isolation period.
- **Children who have tested positive for COVID-19 that are showing no symptoms** and deemed 'well' by their parents or caregivers. It is parents'/caregivers' responsibility to let school know if their children are asymptomatic and therefore well enough to access home learning.

Children who have tested positive with symptoms are unlikely to feel well enough to do school work therefore don't need to be set any home learning.

Parents and caregivers that choose to not let their children (who are negative/haven't had a test but have had a close contact) attend are not entitled to access home learning because, as stated above, they should continue to attend school as normal wherever that is possible.

Home learning expectations

During periods of isolation, the children who are entitled to access home learning will be sent work/activities that are directly linked to the work the other children are completing in school. This is likely to include a maths, phonics and topic specific activity each day. Additional reading, writing, fine and gross motor activities may be sent as well, as and when appropriate.

- The home learning documents will be posted on Class Dojo.
- Members of staff will not use their own personal email or reply to all/send to all as this will display email addresses to other parents.
- Most learning will be web based.
- For children where ICT is a barrier, an alternative weekly work pack will be issued for the parent to collect from school. (where this is possible and when whole households are not self-isolating)

Messaging

- Where possible, staff will send a text or Dojo message to each family in the middle of each learning week to check on their well-being. If no contact can be made by Friday, then the school will try to get in contact through an email then a telephone call if this is required. Each aspect will be recorded by the person carrying out the action on Safeguard.

The other scenario where remote learning should be offered reverts to the lockdown situation we have previously been in, which will be either directed nationally, locally or specifically from Public Health England teams due to outbreaks either determined in schools, communities or wider. We will then revert back to our previous home learning expectation outlined below.

Remote Learning 2020-21

Background

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance [‘Remote Education Support’](#)

Purpose and principles

Our purpose for sending home learning is to ensure that pupils are engaging in appropriate age-related educational activities whilst not attending school as a result of the Covid-19 Pandemic. Our aim is that the learning opportunities:

- Be focused on the core learning including phonics, reading, writing and mathematics, including number recall.
- Are personalised for all pupils including those with SEND, by the teacher, and resources matched to learning needs.
- Include foundation subjects in-line with plans for these subjects in school.
- Is manageable and achievable for parents/carers to implement whilst being at home.

The home learning champion

- Vanessa Finley – Head of School

Home learning expectations

- Children will be expected to complete the daily Mathematics, Reading and English activities and have the option of completing a further topic-themed activity.
- The learning children will be directed to complete at home will also be linked/be similar to the learning undertaken by the children as if they were in school.
- The home learning documents will be posted on Class Dojo.
- Members of staff will not use their own personal email or reply to all/send to all as this will display email addresses to other parents.
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- For children where ICT is a barrier, an alternative weekly work pack will be issued for the parent to collect from school. (where this is possible and when whole households are not self-isolating)

Messaging

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Home learning coverage

Learning in KS1 will be set for children via Class Dojo and will include a variety of formats and subject areas. A clear plan will be in place for the eventuality of any home / remote learning that might be needed.

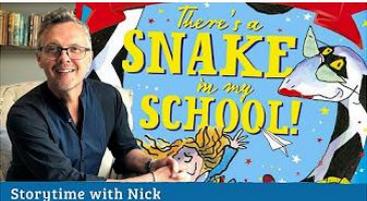
In Foundation Stage, each week there will be a selection of activities linked to the different areas of the Early Years foundation stage curriculum. Below is a list of the areas we will cover for our topic activities through the week. These will be set via Class Dojo.

- Being imaginative and expressive
- Creating with materials
- The natural world
- Past and present
- People, culture and communities
- Gross and fine motor skills
- **Learning characteristics** - playing and exploring, active learning, creating and thinking critically.

Resources

- Where necessary, school will provide relevant resource materials for families to be able to complete any set work.
- Over a short period of self-isolation, some of the resources may be printed by school if this is possible under the individual circumstances. If this is not or for longer periods of school closure a greater amount of learning will be remote but providing some access to printed resources if this is helpful or appropriate.
- Resources for SEND pupils to personalise their learning will be provided by the class teacher and teaching assistant on a weekly basis linked to their support plans.

There are a number of other web based resources which may be useful. Click on the images below to access the sites.

Maths	
	
	
	
	
	 All children have their own log in details to access this.
English	
 Letters and Sounds for home and school	 Ideas to support learning to read at home.
 Listen to online stories.	 Pictures for every day.



Stories help.

They entertain. They teach. They keep young minds active, alert, and engaged.

Instantly stream an incredible collection of stories.



Listen to the world's best poetry read out loud.



Access the family zone of resources.



Free home learning packs.

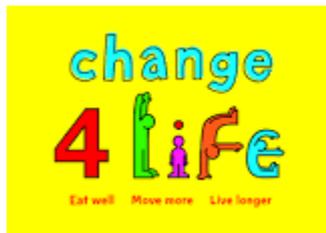


Free e-books



Free resources to help support your child.

Other areas to explore



10 minute shake up activities



Home learning practical science activities



Get moving whilst you learn



Free videos and resources



Free resources to support across the broad curriculum.



Quizzes, games and educational tools.



Fun activities to do with your family at home.



Visit the British Museum for a virtual tour.

 <p>The logo for BBC Bitesize, featuring the BBC logo in white on an orange square background, with the word "Bitesize" in white below it.</p>	 <p>The logo for BBC TINY Happy PEOPLE, featuring the BBC logo in white, "TINY" in white, "Happy" in yellow script, and "PEOPLE" in white on a purple square background.</p>
 <p>The logo for OAK NATIONAL ACADEMY, featuring a stylized acorn icon and the text "OAK NATIONAL ACADEMY" in green.</p> <p>A wealth of resoucrs and lessons to support home learning.</p>	 <p>The logo for iict games, featuring a cartoon elephant and the text "iict games" in white on a green background.</p> <p>Free educational games</p>
 <p>The logo for Barefoot, featuring the word "Barefoot" in purple, with "from" and logos for "Computing at School" and "BT" below it.</p> <p>Learning activites to do at home.</p>	

Additional DfE information to support 2-4 year olds at home can be found [here](#):

Apps for 2 to 5 year olds

DfE Home learning environment early years apps: [parent guidance](#)

	
<p>CBeebies Storytime is filled with free interactive story books and bedtime stories for young children and is a great way to enjoy reading with your little one. The library is always growing, with amazing stories featuring all the CBeebies' favourites.</p> <p>Age: 0-5</p>	<p>CBeebies Playtime Island contains a wide range of fun and educational games to help children understand the world around them and support the development of core skills. Children can play along with all of CBeebies' most popular characters.</p> <p>Age: 0-5</p>
	
<p>Kaligo is a digital handwriting exercise book designed to teach children how to write using a stylus and tablet, built on an AI machine learning platform. A self-paced approach enables children to progress at their own speed according to their own ability, whilst AI Machine learning provides real-time corrective feedback.</p> <p>Age: 3-5</p>	<p>Lingumi provides a course focused on spoken and communicative English. The app provides sets of learning games, speech recognition games and video-based games to help the child grow their grammar and get them speaking their first words.</p> <p>Age: 2-5</p>

Apps for school aged children

		
<p>Teach Your Monster to Read is a phonics and reading game that's helped children learn to read. The app covers the first two years of learning to read, from matching letters and sounds to enjoying small books.</p> <p style="text-align: center;">Age: school-aged children</p>	<p>The Navigo app aims to support beginner readers to develop reading skills (accuracy, fluency and comprehension) through engaging with the personalised content and activities.</p> <p style="text-align: center;">Age: school-aged children</p>	<p>Phonics Hero teaches children to read and spell with systematic synthetic phonics. The app includes over 850 fun and varied games. Using a step-by-step approach, children learn the 44 sounds, the reading and spelling of words, and how to conquer sentences.</p> <p style="text-align: center;">Age: school-aged children</p>
<p style="text-align: center;">The following app is intended for use with school-aged children. A child could use this app for further independent reading once they have successfully completed their school's phonics programme. If you are unsure when this is, we recommend that you discuss the matter with your child's class teacher before using the app with your child.</p>		
		
<p>Fonetti is a Listening Bookshop™ that provides young children with a patient, comforting listening ear to help in the learning-to-read journey, but also with the added benefit of tracking progress, identifying reading challenges, and highlighting to their adult carers where the most support is needed.</p> <p style="text-align: center;">Age: school-aged children</p>	<p style="text-align: center;">The app gives children a fun little nudge to help them get into the habit of drinking water regularly throughout the day by combining it with the process of growing a plant.</p>	

Access this link for a great book to share with your child about ['Staying Home.'](#)